



EUXTON PRIMROSE HILL

Primary School

"Together we will make a difference."

Curriculum Rationale

Curriculum Design at Primrose Hill

The constantly evolving curriculum at Primrose Hill has been designed in order to meet the specific needs of our pupils, equipping them for modern life in an ever changing, culturally diverse world. Having considered the differing demographic of our community, we have prioritised a focus on developing an understanding of British Values along with a rich depth of vocabulary to allow pupils to express themselves articulately across the curriculum.

Our school is one which is truly committed to ensuring that pupils achieve their very best in all areas and therefore we do not believe that an 'off the shelf curriculum' is appropriate to achieving this. Instead, we have produced bespoke plans in the majority of subjects and selected from the most appropriate published schemes in others, tailoring these accordingly to our pupils' interests. We believe that pupils work best and find learning more meaningful when clear links are made between subjects and have therefore exploited opportunities to link subjects wherever possible. This enables pupils to develop subject specific knowledge alongside transferrable skills, ensuring core subject skills are embedded throughout the curriculum. This approach provides children of all backgrounds and abilities with the learning opportunities required to maximise outcomes and ensure standards remain as high as possible throughout the school.

The demographic at Primrose Hill is predominantly white British and so we have therefore endeavoured to identify opportunities to develop a greater awareness of cultural diversity throughout our curriculum. This includes exploiting cultural links in English texts and celebrating a variety of cultures in foundation subjects such as RE/French/History and PSHE amongst others. This enables pupils to gain a better understanding of what is required to live harmoniously in an ever changing world. For example, we have analysed the ethnicities of our pupils and have selected our RE units to cover and enhance pupils' understanding of our ethnic make-up. These are highlighted on our curriculum maps and shared with parents in order to further extend learning beyond school. These are further complemented in our carefully planned assemblies that aim to raise awareness, respect and understanding of a wide range of cultures. The school demographic has evolved in recent years due to the school's expansion. Some pupils arrive at school with rich cultural and life experiences, whereas others arrive with limited understanding of the world around them. In order to ensure that all pupils develop greater cultural capital and an understanding of community, we include a wide variety of curriculum enrichment opportunities within every year group. In addition, we utilise visitors to school from various clubs and faith groups as well as our pupils' parents, who support our delivery by sharing their experiences in their various areas of work and hobbies.

Underpinning all this is a belief that technology plays an increasing role in the world of employment. We believe that understanding how to operate and indeed drive new technology are essential skills for pupils and therefore try to integrate this at every possible opportunity of learning. We have ensured that staff in school are well trained to maximise learning opportunities through a range of Apple and Microsoft devices and software. As winners of the national BT Tech factor awards, we are further enhancing our curriculum through the introduction of Augmented and Virtual Reality and use this to further enhance pupils' learning experiences in school. We will continue to research how we can use technology as a way of improving

learning for pupils and also to help teachers to develop a more effective workflow, e.g. using recorded verbal feedback so that it is instant, enabling pupils to make more rapid progress.

At Primrose Hill, we believe that learning does not just happen when pupils are sat in the classroom and therefore embrace active and outdoor learning whenever possible. We are lucky to have extensive grounds, which are used effectively to enhance learning. By using the outdoors, we make learning real and develop critical thinking skills that are often lacking on entry, equipping pupils with lifelong skills as well as a global awareness that our world is a finite resource that we must work hard to sustain. By maintaining a strong focus on health and fitness we aim to ensure that pupils are fit and ready to learn. The achievement of the Sportsmark Gold for the last four consecutive years followed by the achievement of the Platinum Sportsmark in 2019 highlights the commitment that we have to engaging pupils in developing a healthy mind and body.

We now engage with the Children's University programme to celebrate pupils learning beyond the school day – promoting the importance of learning beyond the classroom and further developing resilience to a range of challenges, which is not always evident when our pupils join us. Indeed, wherever possible throughout the curriculum, we try to develop independence skills and build resilience by adopting a Growth Mindset approach. By engaging pupils in collaborative learning we aim to develop a cohesive school community, merging our pupils' differing backgrounds and fulfilling our school motto... 'Together we will make a difference'.

