

YEAR 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Myself	How do we do it?	Story telling	Sharing information	Reports	Fantasy
Author						
Unit A	Stories in familiar settings 3 weeks	Poetry - Senses 2 weeks	Traditional story 4 weeks	Non - fiction - Instructions 4 weeks	Recount - Fact/ Fiction? Dictionary work 3 weeks	Fantasy worlds - aliens 4 weeks
	Grammar: Sequencing sentences to form short narratives How words can combine to make sentences Joining words and joining clauses using and Separation of words with spaces Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences Capital letters for names and for the personal pronoun I	Grammar: Sequencing sentences to form short narratives How words can combine to make sentences Joining words and joining clauses using and Separation of words with spaces Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences Capital letters for names and for the personal pronoun I	Grammar :- Revisit of Autumn grammar points. Regular plural noun suffixes -s or -es [for example, dog, dogs; wish, wishes], including the effects of these suffixes on the meaning of the noun Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper) How the prefix un- changes the meaning of verbs and adjectives [negation, for example, unkind, or undoing: untie the boat]	Grammar :- Revisit of Autumn grammar points. Regular plural noun suffixes -s or -es [for example, dog, dogs; wish, wishes], including the effects of these suffixes on the meaning of the noun Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper) How the prefix un- changes the meaning of verbs and adjectives [negation, for example, unkind, or undoing: untie the boat]	Grammar ; - Revisit previous two terms work.	Grammar ; - Revisit previous two terms work.. Speech marks Adverbs similies
Unit B	Stories from other cultures 3 weeks	Non fiction - Instructions, captions, lists, labels link to Christmas and DT 4 weeks	Poetry - pattern and rhyme 2 weeks	Fiction - Jake and Bones	Non - Fiction - note making/ non chronological report 3 weeks	Poetry - On a theme
	Grammar: Sequencing sentences to form short narratives How words can combine to make sentences Joining words and joining clauses using and Separation of words with spaces Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences Capital letters for names and for the personal pronoun I	Grammar: Sequencing sentences to form short narratives How words can combine to make sentences Joining words and joining clauses using and Separation of words with spaces Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences Capital letters for names and for the personal pronoun I	Grammar :- Revisit of Autumn grammar points. Regular plural noun suffixes -s or -es [for example, dog, dogs; wish, wishes], including the effects of these suffixes on the meaning of the noun Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper)	Grammar :- Revisit of Autumn grammar points. Regular plural noun suffixes -s or -es [for example, dog, dogs; wish, wishes], including the effects of these suffixes on the meaning of the noun Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper) How the prefix un- changes the meaning of verbs and adjectives [negation, for	Grammar ; - Revisit previous two terms work.	Grammar ; - Revisit previous two terms work.

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Writing Opps	<u>Scaffolded</u> Write a story in a familiar setting/theme List - different types of materials - science Write a story from another culture To write a setting	<u>Scaffolded</u> Poem - about the season/ haloween/ bonfire night Caption - for the classroom Label Write a set of instructions	<u>Scaffolded</u> Newspaper article - traditional story To write a traditional story Write a character profile - traditional character Letter to Little red hen Rhyming couplet poem	<u>Scaffolded</u> To write simple instructions Write a Character profile - Jake / Bones Recount of an event - History	<u>Scaffolded</u> Diary Entry - Life of a Wombat Note Making - Castles Non chronological report - Castles	<u>Scaffolded</u> Fanatsy story Fantasy poem
	<u>Independent</u> To write a sentence. To write	<u>Independent</u> Write a story on a familiar theme Write a list Write a story from another culture To write a setting	<u>Independent</u> Poem about the season Write a set of instructions Write a captio for a picture	<u>Independent</u> Write a newspaper article Write a traditional story Write a letter Write a rhyming poem	<u>Independent</u> Write a set of instructions Write a character profile Write a recount of an event	<u>Independent</u> Write a diary entry Write a non chronological report Write a letter of thanks - Hoghton Tower To write a setting - alien world
Enrichment	Harris museum - History Myself				Visit to Hoghton Tower - link to History.	
Cross Curricular Links	Science - list different types of materials.	Geography - Season - Poetry DT - Moving picture - instructions		History - Myself - labelling, lists, writing a recount	History non - chronological report - Castles Geography - why build castles in places they did?	