

YEAR 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Africa	Victorian Transport	Roald Dahl	Life cycles Famous People	The other side of the story	Habitats The Sea
Author	Handa's Surprise Handa's Hen Digital text-The Lion King	Transport poems Steam train	Charlie and the chocolate factory Digital text-Charlie and the chocolate factory	Life cycles-Frog/ Duck Florence Nightingale	Range of traditional tales including The Three Little Pigs The Gingerbread Man Sleeping beauty Digital media- Malificent	Range of information texts- animal habitats Focus on oceans (Africa)
Unit A	Narrative (Stories with familiar settings) Stories with jungle settings 4 weeks	Recount Bury transport museum visit 3 weeks	Narrative (Different stories by the same author) 4 weeks	Explanation text 4 weeks	Traditional tales 4 weeks	Non Chronological Report 4 weeks
	Grammar Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Use of the suffixes in adjectives and adverbs Formation of nouns using suffixes Expanded noun phrases for description and specification	Grammar Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns Use of the suffixes in adjectives and adverbs Expanded noun phrases for description and specification	Grammar Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Use of the suffixes in adjectives and adverbs Expanded noun phrases for description and specification	Grammar Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns Use of the suffixes in adjectives and adverbs Expanded noun phrases for description and specification	Grammar Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Use of the suffixes in adjectives and adverbs	Grammar Correct choice and consistent use of present tense and past tense throughout writing Use of the progressive form of verbs in the present and past tense to mark actions in progress Formation of nouns using suffixes
Unit B	Persuasive writing Africa's big five wildlife conservation Fair trade for African farmers 2 weeks	Poetry (Shape and pattern) Transport poems 2 weeks	Instructions Georges marvellous medicine Willie Wonka's chocolate bar 2 weeks	Recount Florence Nightingale Newspaper Report 2 weeks	Discussion Good and bad characters trial 2 weeks	Poetry (Really looking) Sea creature poems 2 weeks
	Grammar Correct choice and consistent use of present tense and past tense throughout writing	Grammar Correct choice and consistent use of present tense and past tense throughout writing	Grammar Commas to separate items in a list Use of the suffixes in	Grammar Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences	Grammar Apostrophes to mark where letters are missing in spelling and to mark singular possession in	Grammar Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences

	<p>Use of the progressive form of verbs in the present and past tense to mark actions in progress</p> <p>Use of the suffixes in adjectives and adverbs</p> <p>Formation of nouns using suffixes</p>	<p>Use of the progressive form of verbs in the present and past tense to mark actions in progress</p> <p>Use of the suffixes in adjectives and adverbs</p> <p>Formation of nouns using suffixes</p>	<p>adjectives and adverbs</p> <p>Expanded noun phrases for description and specification</p>	<p>Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns</p> <p>Use of the suffixes in adjectives and adverbs</p> <p>Formation of nouns using suffixes</p>	<p>nouns</p> <p>Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences</p> <p>Use of the suffixes in adjectives and adverbs</p> <p>Expanded noun phrases for description and specification</p>	<p>Commas to separate items in a list</p> <p>Use of the suffixes in adjectives and adverbs</p> <p>Expanded noun phrases for description and specification</p>
Writing Opps	<p>Scaffolded Outcomes</p> <p>Character description- Digital text- The Lion King</p> <p>Short story- African animal as main character</p> <p>Information poster/persuasion- buy Fair Trade</p>	<p>Scaffolded Outcomes</p> <p>Recount- Bury Transport Museum and steam train ride</p> <p>Diary entry- George Stephenson feelings about The Rocket</p> <p>Shape poem- Stephenson's Rocket Train</p>	<p>Scaffolded Outcomes</p> <p>Short story- Digital text -What happened next... Charlie and the chocolate factory Roald Dahl style vocab</p> <p>Letter to Quentin Blake- inc some of children's own illustrations in same style</p> <p>Instructions- How to make a marvellous medicine</p>	<p>Scaffolded Outcomes</p> <p>Explanation- Life cycle of a frog</p> <p>Information leaflet- Pond life</p> <p>Recount Newspaper report - Crimean war, Florence Nightingale</p>	<p>Scaffolded Outcomes</p> <p>Character conversation- Goldilocks apologises to Baby Bear</p> <p>Traditional tale in chapters- The Three Little.....</p> <p>Persuasive- Was the queen in sleeping beauty really evil? For and against</p>	<p>Scaffolded Outcomes</p> <p>Non chronological Report- Under the sea</p> <p>Story in chapters- Another adventure for The Rainbow Fish</p> <p>Poem- Sea creatures</p>
	<p>Independent Outcomes (APP)</p> <p>Recount- Summer holiday news</p> <p>Letter - From Charlie-class story Charlie and the chocolate factory</p> <p>Information booklets- Science Materials info booklet</p>	<p>Independent Outcomes (APP)</p> <p>Character description- George Stephenson</p> <p>Short story- The magic train ride</p> <p>Information- All about the Rocket</p>	<p>Independent Outcomes (APP)</p> <p>Recount- Visit to Hindu Temple</p> <p>Diary entry- George after making his medicine</p> <p>Shape poem- chocolate</p>	<p>Independent Outcomes (APP)</p> <p>Short story- Little Frog Christopher Gunson, Similar structure</p> <p>Letter- thank you letter Harris Museum</p> <p>Instructions- Hygeine/health- wash hands</p>	<p>Independent Outcomes (APP)</p> <p>Explanation- Life cycle of a butterfly</p> <p>Short story- The Gingerbread Man alternative plot</p> <p>Instructions- How to make a gingerbread man</p>	<p>Independent Outcomes (APP)</p> <p>Information page- African Oceans</p> <p>Story- Favourite sea creature as main character</p> <p>Persuasive leaflet- save our seas</p>
Enrichment	<p>Visitor- Fair Trade</p> <p>Bury Transport Museum visit</p>		<p>Hindu Temple visit</p> <p>Harris Museum Visit</p> <p>Pond dipping</p>		<p>Adrian Bowden- Science Show</p> <p>Sea life Centre visit/ sea conservation</p>	

Cross Curricular Links	Geography- Africa, contrasting locality Science- Materials	History-Transport from the past	RE- Hindu Temple	Science- Life Cycles History- Florence Nightingale Art Harris museum paintings/portraits PHSE- Keeping Healthy washing hands	Science,- Life Cycles/ habitats	Geography- African Oceans Science- Habitats
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