

YEAR 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Life!	Who done it...?	Out of this World!	Hunting!	Morpurgo	Wolf!
Author	Beatrix Potter	Anthony Horowitz	David Wiesner	Jack London	Michael Morpurgo	Daniel Pennac
Unit A	<p>POETRY - WHAT MATTERS TO ME! Children to complete a poetic journal collecting and writing poems connected to their lives. Where my wellies take me by Claire and Michael Morpurgo.</p>	<p>EXPLANATION TEXTS - THE ARTIC Children will learn more about the Geography topic 'North America' by extending the learning into this topic. Explaining how animals live in the freezing conditions and how Inuit traditions have developed</p>	<p>SCIENCE FICTION Links with the children's book Tuesday by David Wiesner. Children will complete their own science fiction text and have the opportunity to read others.</p>	<p>CLASSIC FICTION White Fang - to link with Geography Topic of 'North America' look at cultural links - hunting.</p>	<p>SIGNIFICANT CHILDREN'S AUTHOR Author study Giant's necklace and Private Peaceful. Stories from Hereabout Hill</p>	<p>FLASHBACKS/TIME SHIFTS Eye of the wolf by Daniel Pennac Rewriting chapters and their own stories inspired by the text</p>
	<p>GRAMMAR Manipulate sentences to create particular effects</p>	<p>GRAMMAR Use devices to build cohesion between paragraphs in persuasive, discursive and explanatory texts</p>	<p>GRAMMAR Use ellipsis to link ideas between paragraphs</p>	<p>GRAMMAR Investigate and collect a range of synonyms and antonyms e.g. mischievous, wicked, evil, impish, spiteful, well-behaved</p>	<p>GRAMMAR Identify the subject and object of a sentence</p>	<p>GRAMMAR Manipulate sentences to create particular effects</p>
Unit B	<p>BIOGRAPHY AND AUTOBIOGRAPHY Study the life and work of Beatrix Potter (watch Miss Potter, complete internet research) Research the life and work of scientist Carlos Linnaeus.</p>	<p>DETECTIVE AND CRIME NARRATIVE Based on the book 'Stormbreaker' children will be immersed in this detective style novel</p>	<p>PERSUASION Link to a local issue at the time - could we right to the council (if it was an issue that they could help with) or do we want to persuade the local community or our head teacher about a topic which matters to the children at the time.</p>	<p>DISCUSSION As a starting point use hunting as the controversial topic. Is it right? Why do some people choose to hunt? Class debates and extended writing to link</p>	<p>INFORMATION TEXT HYBRID Linked to History - a non-European Society.</p>	<p>POEMS WITH IMAGERY Children will explore imagery and play with words. They will learn by heart a selection of short poems and begin to write their own poems which will show a good understanding of imagery</p>
	<p>GRAMMAR Identify and use semi-colons to mark the boundary between independent clauses e.g. It is raining; I am fed up.</p>	<p>GRAMMAR Use devices to build cohesion between paragraphs in narrative e.g. in the meantime, meanwhile, in due course, until then</p>	<p>GRAMMAR Explore and collect vocabulary typical of formal and informal speech and writing e.g. find out - discover, ask for - request, go in - request</p>	<p>GRAMMAR Explore how hyphens can be used to avoid ambiguity e.g. man eating shark versus man-eating shark</p>	<p>GRAMMAR Identify and use colons to introduce a list Punctuate bullet points consistently</p>	<p>GRAMMAR Explore and investigate active and passive e.g. I broke the window in the greenhouse versus the window in the greenhouse was broken</p>
Writing Opps	<p>SCAFFOLDED OUTCOMES Biography - The life of Miss Potter</p>	<p>SCAFFOLDED OUTCOMES Explanation - how has the artic animal adapted?</p>	<p>SCAFFOLDED OUTCOMES Science fiction short story Persuasive text</p>	<p>SCAFFOLDED OUTCOMES Re-write chapter from White Fang Local issue - letter writing</p>	<p>SCAFFOLDED OUTCOMES Change point of view from the story Giants Necklace to Mum's, dad's or brother's POV Information text linked to history topic</p>	<p>SCAFFOLDED OUTCOMES Story with flashback Poem with imagery</p>
	INDEPENDENT	INDEPENDENT	INDEPENDENT	INDEPENDENT	INDEPENDENT	INDEPENDENT

	OUTCOMES (APP) Autobiography - Life as a superhero	OUTCOMES (APP) Explanation - What are the Inuit traditions?	OUTCOMES (APP) Explanation - what is school? Explain to an alien Story Start 'A door opens' Testbase	OUTCOMES (APP) Science fiction story start - 'At the water's edge' Testbase Persuasive text - Testbase 'Charity Choice'	OUTCOMES (APP) Discussion text Whole story - Testbase 'Moving Statue'	OUTCOMES (APP) Descriptive writing using senses 'A busy place' Testbase Save It - Testbase (recycling writing)
Enrichment	Trip to the World Museum Liverpool - Egyptian collection		Leyland Trucks - production line		Boreatton Park - residential	
Cross Curricular Links	Links to science and the work of Carolus Linnaeus	Links to Geography 'North America'		Links to Geography 'North America'	Links to History and a non-European Society	Class Novel