



EUXTON PRIMROSE HILL

Primary School

"Together we will make a difference."

End of Year Expectations for Year 2

This document provides information on the end of year expectations for children in Year 2.

These skills are the minimum requirements your child must achieve to be in line with national expectations.

Any extra support you can provide in helping your child to achieve these is greatly valued.

If you have any queries regarding the content of this document or want support in knowing how best to help your child, please talk to your child's teacher.

Writing

- Write different types of sentences - statement, question, exclamation, command.
- Use an expanded noun phrases to add description and specification (the *grey* elephant ate the *juicy* apple).
- Write using subordination (when, if, that, because).
- Correct and consistent use of present tense and past tense.
- Correct use of verb tenses.
- Correct and consistent use of a wider range of punctuation: capital letters, full stops, questions marks, exclamation marks and commas in a list.
- Be able to use an apostrophe for omission of letters (wasn't).
- Understand and use speech marks.
- Handwriting to be joined.

Reading

- Decode unknown words using phonics knowledge.
- Read aloud with fluency and expression.
- Comment on plot, setting and characters in familiar and unfamiliar stories.
- Recount main themes and events.
- Comment on the structure of the text.
- Use commas, question marks and exclamation marks to vary expression.
- Recognise speech marks and contractions (can't, don't)
- Identify past and present tense.
- Use a content and index to locate information.
- Be secure at Phase 6 Phonics.

Speaking and Listening

- Talk about experiences giving detail and using descriptive language.
- Be able to ask a range of questions.
- Take equal turns in a group situation and not interrupt others.
- Listen and build on what a previous speaker has said.

Mathematics

- Compare and order numbers up to and beyond 500.
- Read and write all numbers to 500 in digits and words.
- Say 10 more/less than any number to 100.
- Count in multiples of 2, 3, 5 and 10 from any number up to 100.
- Recall and use multiplication and division facts for 2, 5 and 10 tables.
- Recall and use +/- facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.
- Add and subtract:
 - 2-digit and 1-digit numbers ($43+6$)
 - 2-digit and 10s numbers ($45-20$)
 - Two 2-digit numbers ($13+34$)
 - Three 1-digit numbers ($4+5+7$)
- Recognise and use inverse ($14+5=19$, so $19-5=14$) and $3 \times 5=15$ so 15 divided by $3=5$)
- Use multiplication tables to undertake multiplication and division calculations.
- Recognise, find, name and write $\frac{1}{3}$; $\frac{1}{4}$; $\frac{2}{4}$; $\frac{3}{4}$ of numbers.
- Recognise equivalence of simple fractions ($\frac{2}{4} = \frac{1}{2}$)
- Tell time to five minutes, including quarter past/to.
- Know months of the year in order.
- Use language of day, week, month and year.
- Know o'clock and half past using analogue clock.