



EUXTON PRIMROSE HILL

Primary School

"Together we will make a difference."

End of Year Expectations for Year 5

This document provides information on the end of year expectations for children in Year 5.

These skills are the minimum requirements your child must achieve to be in line with national expectations.

Any extra support you can provide in helping your child to achieve these is greatly valued.

If you have any queries regarding the content of this document or want support in knowing how best to help your child, please talk to your child's teacher.

Writing

- Add phrases to make sentences more precise & detailed.
- Use range of sentence openers – judging the impact or effect needed.
- Begin to adapt sentence structure to text type.
- Use pronouns to avoid repetition.
- Use brackets, dashes and commas.
- Use commas to clarify meaning or avoid ambiguity.
- Link clauses in sentences together using a range of subordinating & coordinating conjunctions.
- Use verb phrases to create subtle differences (e.g. she began to run).
- Consistently organise writing into paragraphs.
- Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly).
- Use a legible and fluent handwriting style.

Reading

- Summarises main points of an argument or discussion within their reading & makes up own mind about issue/s.
- Can compare between two texts.
- Appreciates that people use bias in persuasive writing.
- Draw inferences and justify with evidence from the text.
- Varies voice for direct or indirect speech.
- Recognise clauses within sentences.
- Uses more than one source when carrying out research.
- Creates set of notes to summarise what has been read.

Speaking and Listening

- Knows not to interrupt when someone else is saying something.
- Appreciates how two people may have a different view on the same event.
- Listens to others responsively in discussion and can link their own ideas clearly to others' views, even when these views are different

Mathematics

- Count forwards & backward with positive & negative numbers through zero.
- Count forwards/backwards in steps of powers of 10 for any given number up to 1000000.
- Compare & order numbers with 3 decimal places.
- Read Roman numerals to 1000.
- Identify all multiples & factors, including finding all factor pairs.
- Use known tables to derive other number facts.
- Recall prime numbers up to 53.
- Recognise place value of any number up to 1000000.
- Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 or 100000.
- Round decimals with 2dp to nearest whole number & 1dp.
- Add & subtract:
 - Numbers with more than 4-digits using efficient written method (column).
 - Numbers with up to 2dp.
- Multiply 4 digit numbers by 1-digit and 2-digit numbers.
- Divide 4 digit numbers by 1-digit numbers.
- Multiply & divide whole numbers & decimals by 10, 100 & 1000
- Count up/down in thousandths.
- Recognise mixed numbers & fractions & convert from one to another.
- Multiply proper fractions by whole numbers.
- Solve time problems using timetables and converting between different units of time.