

Key Learning in Languages (French) – Year Three.

Listening	Speaking	Reading	Writing	Grammar	Cultural Understanding
<ul style="list-style-type: none"> ▪ Listen attentively and understand instructions. ▪ Recognise and respond to sound patterns and words. ▪ Listen and respond to simple rhymes, stories and songs. <ul style="list-style-type: none"> ▪ Listen for sounds rhyme and rhythm. 	<ul style="list-style-type: none"> ▪ Speak with increasing confidence. ▪ Perform simple communicative tasks using single words, phrases and short sentences. ▪ Make links between some phonemes, rhymes and spellings, and read aloud familiar words. ▪ Imitate pronunciation and intonation so that others can understand. 	<ul style="list-style-type: none"> ▪ Read and understand a range of familiar written phrases. ▪ Make links between some phonemes, rhymes and spellings. ▪ Begin to use a dictionary to look words up and find meaning. ▪ Use cognates and familiar language to help deduce meaning. 	<ul style="list-style-type: none"> ▪ Experiment with the writing of simple words. ▪ Write simple words and phrases using a model. 	<ul style="list-style-type: none"> ▪ Nouns. ▪ Gender. ▪ Singular and plural forms. ▪ Definite and indefinite a Recognise and use high frequency verbs. ▪ Recognise and use high frequency verbs. ▪ Develop an awareness of the place of the adjective in the sentence. ▪ Develop an awareness of adjectival agreements. ▪ Question words. 	<ul style="list-style-type: none"> ▪ Celebrating the New Year in France. ▪ Investigating the Kite Festival at Berck Sur Mer and understanding the importance of it to the local economy. ▪ Traditional French food.

Key Learning in Languages (French) – Year Four.

Listening	Speaking	Reading	Writing	Grammar	Cultural Understanding
<ul style="list-style-type: none"> ▪ Listen attentively and understand instructions. ▪ Recognise and respond to sound patterns and words. ▪ Listen and respond to simple rhymes, stories and songs. ▪ Listen attentively and show understanding by joining in and responding. ▪ Listen for specific words and phrases. ▪ Follow a short familiar text listening and reading at the same time. 	<ul style="list-style-type: none"> ▪ Recognise questions and negatives and politeness conventions. ▪ Ask and answer questions on several topics. ▪ Memorise language and present ideas and information e.g. a short presentation about self / role play. 	<ul style="list-style-type: none"> ▪ Follow a short familiar text listening and reading at the same time. ▪ Apply phonic knowledge of the foreign language in order to decode text. 	<ul style="list-style-type: none"> ▪ Write some phrases from memory. ▪ Develop an awareness of sound spelling link to be able to write, with increasing accuracy from memory. 	<ul style="list-style-type: none"> ▪ Develop an awareness of sound spelling link to be able to write with increasing accuracy. ▪ Recognise different word classes e.g. nouns, verbs, adjectives. ▪ Personal pronouns I, you, it, they. ▪ Apply knowledge of language rules and conventions when building short sentences. ▪ Recognise negative form. ▪ Descriptions in third person. ▪ Basic prepositions-sur, dans. 	<ul style="list-style-type: none"> ▪ Famous French people. ▪ Celebration of Mardi Gras. ▪ Bastille Day and its importance to the people of France.

Key Learning in Languages (French) – Year Five.

Listening	Speaking	Reading	Writing	Grammar	Cultural Understanding
<ul style="list-style-type: none"> ▪ Understand longer and more complex phrases / sentences. ▪ Pick out main details from a story, poem, song, conversation or passage. 	<ul style="list-style-type: none"> ▪ Speak with increasing fluency. ▪ Prepare and practise a simple conversation using familiar vocabulary and structures in new contexts. ▪ Speak in sentences using familiar vocabulary, phrases and basic language structures. 	<p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Develop strategies for understanding new words in familiar material including using a dictionary.</p>	<p>to write words, short phrases and short sentences, using a reference.</p> <p>Write sentences on a range of topics using a model.</p>	<ul style="list-style-type: none"> ▪ Develop an awareness of verb Patterns ▪ Conjugate regular high frequency verb. (regarder, Ecouter,jouer). ▪ Conjugate some basic high frequency irregular verbs.(avoir, etre) <p>Recognise plural forms.</p>	<p>La Fete des Rois. Valentines day. Easter traditions.</p>

Key Learning in Languages (French) – Year Six.

Listening	Speaking	Reading	Writing	Grammar	Cultural Understanding
<p>Follow a short familiar text listening and reading at the same time. Listen attentively and understand more complex phrases and sentences; join in to show understanding. Listen for gist.</p>	<p>Prepare a short presentation on a familiar topic. Understand and express simple opinions. Perform to an audience speaking clearly and audibly with accurate pronunciation and intonation. Speak with increasing spontaneity.</p>	<p>Broaden vocabulary. Apply phonic knowledge of the foreign language in order to decode text. Develop strategies for understanding new words in familiar material including using a dictionary.</p>	<p>Express ideas clearly. Write in sentences using familiar vocabulary, phrases and basic language structures with increasing accuracy.</p>	<p>Begin to use adjectival agreements with accuracy. À + definite article. De + definite article. Apply correct verb endings to write accurately. Understand and give imperative instructions for direction. Describe weather (short sentences).</p>	<p>French towns, French food and currency. French speaking countries.</p>