

	Year 1			Year 2		
	Autumn	Spring	Summer	Autumn	Spring	Summer
Science	<p>Everyday materials Identifying different materials and naming them. Finding them in our environment and labelling.</p> <p>Seasonal changes Recording daily weather patterns and discuss monthly changes. Compare our weather to weather in other parts of the UK.</p>	<p>Animals including humans Labelling body parts of humans .Describing the similarities of humans. Knowing they have 5 senses. Knowing the human lifecycle and changes. Knowing that animals grow bigger as they mature. Looking at other animals</p> <p>Seasonal changes Record the weather in our school surroundings. Know the seasons and patterns Discuss the difference between the seasons so far.</p>	<p>Plants Identifying features of a plant/not a plant Investigating how seeds germinate Investigate what plants need to grow How plants change over time</p> <p>Seasonal changes Look at weather on the BBC website - Bring in weather reports from home - make predictions about the weather . Discuss seasonal differences.</p>	<p>Materials Describing physical properties. Sorting, grouping according to properties. Knowing how to change and use materials in different situations. Scientific vocabulary.</p>	<p>Animals including humans – lifecycles Plants Describe basic needs of plants and animals and their life cycles. Sorting according to features. Knowing how they are alive.</p> <p>Health – how we grow and be healthy humans have offspring that grow into adults basic needs of humans importance of exercise, types of food and hygiene medicines</p> <p>Prevent- responsibility for keeping self healthy</p>	<p>Living things in their habitats Identifying different habitats in the local area. Identifying common plants and animals Knowing different plants and animals live in different places. Recording the relationship between humans, plants and animals in a simple food chain. Changing the environment can effect the plants and animals living there.</p> <p>Prevent- Respect for living things and their environment</p>
Computing	<p>E safety Identify different devices that can go on the internet, and separate those that do not. (Science)</p> <p>Computing Unit 1: Bee Bots (app) (Geography maps)</p> <p>Unit 1: Graphics (Art)</p>	<p>Data Know that images give information. (Science) Websites</p> <p>E –safety Make decisions about whether or not statements or images found on the internet are likely to be true. (Science)</p> <p>Unit 2: Text (BookCreator)</p> <p>Data- Say what a pictogram is showing them. Put data into a program (pictogram). (History)</p>	<p>Data Sort objects and pictures in lists or simple tables. (Science)</p> <p>Mapwork Unit 2: Daisy Dino/Bee Bots (app) (History)</p> <p>E safety- Identify when inappropriate content is accessed and act appropriately Identify what things count as personal information. (PSHE)</p> <p>Prevent- Responsibility for keeping self safe online</p>	<p>Unit 1: Daisy Dino (short story, commands?) (Train ride History)</p> <p>Data- Create and search a branching database. (History V.)</p> <p>E safety- Identify personal information that should be kept private. Remember and use <i>Sid's Top Tips</i>. (PSHE)</p> <p>Computing Instructions – recipes Unit 2: Move the turtle (English)</p> <p>Email (email to God/Jesus?) (RE)</p>	<p>Unit 2: Video (iMovie app) (History)</p> <p>E safety Identify obviously false information in a variety of contexts. (History)</p> <p>E safety Consider other people's feelings on the internet. (PSHE)</p> <p>Data Make a simple Y/N tree diagram to sort information (Science)</p>	<p>Data Place objects and pictures in a list or a simple table. (Science)</p> <p>E safety Recognise that a variety of devices (XBox, PSP etc as well as computers and phones) connect users with other people (Geography the world)</p> <p>Prevent- Responsibility for keeping self safe online</p> <p>Computing Unit 1: Sound recording (Garage Band/Photostory) (Music)</p>
History	<p>Myself and others Looking at family life and changes. Photos from home how family members have grown up.</p> <p>Prevent- Respect for different family situations</p> <p>PSHE – relationships link.</p>		<p>Castles v. Houghton Towers</p> <p>Look at UK castles Why build here?</p> <p>Link Geography – look at castles in different UK Countries</p> <p>Prevent- British values and heritage</p>	<p>Transport v. Bury transport museum</p> <p>Train ride</p> <p>Link materials and DT – Moving vehicles</p>	<p>Famous people Florence Nightingale</p> <p>PSHE/ Science links - Hygiene health</p>	

Geography	<p>Human and physical Geography Study the geography of the school environment Looking at human features, looking at geographical features. Location within Euxton. Features on a map. Map of areas Aerial photos Identify changes that have occurred or are about to occur around school.</p> <p>Geographical skills and fieldwork Looking at the school grounds. Looking at the school.</p>		<p>Human and physical Geography Name four seasons Names and describe changes Comparing weather differences across the uk How is the weather forecast help us Record weather in school grounds</p> <p>Locational Knowledge Human and physical Geography Geographical skills and fieldwork Know the four countries, and where they are.</p> <p>Prevent- Respect cultural differences To know the four capitals and shores. To identify characteristics of the four capitals and countries. Use world atlas , maps and globes to find UK.</p>	<p>Human and physical Geography Location of Euxton and Non EU Country. Physical and human geographical features identified.</p> <p>Geographical skills and fieldwork Collect data in the area and then compare and contrast to NON-EU Country. Africa Features on a map. Aerial photos Devise a simple map with basic simple symbols in a key</p> <p>Prevent- Respect cultural differences Africa</p>		<p>Locational Knowledge Human and physical Geography Name the seven continents, five oceans. Look at the Countries of the non EU Country studied in the Autumn. Oceans surrounding the Country studied. Identify Equator, South Pole, North Pole.</p> <p>Geographical skills and fieldwork Use world atlas , maps and globes to identify areas in the world Aerial photos</p>
Art	<p>Drawing Mark Making Painting Light and Dark</p>	<p>Drawing v. Lowry artist to come to school. Digital Media Myself</p>	<p>Drawing Plants Printing leaves</p>	<p>Drawing Sculpture animals Artist - Willow</p>	<p>Drawing Painting portraits Emotions V.Harris Museum</p>	<p>Drawing 3D collage Seaside textiles Artist - Andy Goldworthy</p>
DT	<p>Mechanisms Moving Pictures Christmas cards</p> <p>Food with materials Silicone trays and metal trays Look at kitchen utensils what are they made of?</p>	<p>Food Fruit and veg Fruit kebabs</p>	<p>Structures Castles</p> <p>Food from the different countries Have a picnic - bring in Welsh, Scottish , Irish and English food</p>	<p>Moving vehicles</p> <p>Food with materials Changing state - heating, melting, baking Make jellies, ice lollies etc</p>	<p>Winding mechanisms Famous person fact</p> <p>Food - from different countries Have a banquet Prevent Respect other cultures</p>	<p>Textiles - sewing</p> <p>Food - Healthy snacks for a picnic</p>
PE	<p>Swimming, Baseline unit Lost and Found.</p> <p>Swimming,</p>	<p>Swimming, Core task - gymnastics.</p> <p>Swimming, Dance - The</p>	<p>Swimming, Core task - catching and balancing.</p> <p>Swimming,</p>	<p>Core task - Games - Piggy in the Middle.</p> <p>Dance -The</p>	<p>Dance - The seashore. Core task - Gymnastics.</p> <p>Core task -</p>	<p>Athletic activities. Core task - striking and fielding.</p>

	Core task rolling and kicking.	three Little Pigs/ Mr.Men.	Core task - overarm and underarm throw.	weather Core task - Gymnastics	net/wall task	Athletic activities. Core task - striking and fielding.
RE	GOD, Me others and the world Vulnerability	GOD, Me , Others and the world Judaism, new Life Jesus Prevent- Show kindness and respect for other religions	GOD, Me,others and the world Teachers choice Christianity Church - Visit every other year.	Worship, Good News, God	Worship Hinduism, power (Jesus) Visit Hindu temple Prevent-Show kindness and respect for differing religious beliefs	Worship, Teachers choice, Christianity (Bible stories)
PSHE	Enjoy and achieve Staying safe Prevent- responsible for own safety	Emotional health Prevent- kindness in relationships	Being healthy Positive contribution Prevent- Responsibility for a healthy lifestyle	Enjoy and achieve Staying safe Prevent- Responsibility	Emotional health Relationships Prevent- Kindness and honesty in relationships	Being healthy Positive contribution Prevent- Responsibility for a healthy lifestyle
Music	Developing Music Skills (Beat) Christmas Production	Singing Sherlock (Singing skills 1) Zoo Time (Reggae) Prevent- Respect other cultures.	Sounds Interesting (Exploring sounds) In the Groove (Exploring different styles of music)	Developing music skills (Rhythm) Christmas Production	Hands, Feet, Heart (Music from South Africa) Prevent- Respect other cultures. Singing Sherlock (Singing skills 2)	I Wanna Play in a Band (Singing and playing together) Sounds Interesting (Exploring Sounds)
French	Greetings What's your name? Numbers 1-20 Colours Classroom objects Cultural: Buche de Noel Prevent- Respect other cultures.	Age Days of the week The body Fruit and veg Snacks Cultural: Lemon Festival/ Easter egg game	Weather Animals Family Clothes Cultural: La Fete de Travail	Greetings Alphabet Numbers 1-31 Colours Classroom objects Cultural: Halloween/ Nativity	Age Days of the week Months of the year Birthdays Cultural: Easter Cards	Snacks Weather Animals Family Sports Cultural: La Fete des Mere Prevent- respect, kindness
ENGLISH LINKS	Science Link List types of materials. Geography Link	DT Link Instruction writing about fruit kebabs.	History Link Recount of trip to Houghton Towers.	History Link Recount School trip to Transport Museum	History Link To write a persuasive letter as Florence Nightingale.	Geography Link Write a non - chronological Report about the continents,

To write an Autumn poem.

RE Link

To write the Easter story.

**Geography/
History Link**

To write a non - chronological report about castles around the UK.

DT Link

Instruction writing moving vehicles

RE Link

Write a traditional story from another culture.

oceans.

Science Link

Poem about a mini beast.