

Year 3/4 Dance

Assessment and Pupil Progress

Create movement using a stimulus.

Explore and improvise ideas for dances in different styles, working on their own, with a partner and in a group.

Create and link dance phrases using a simple dance structure or motif.

Use simple choreographic principles to create motifs.

Perform dances expressively, using a range of performance skills.

Perform dances with an awareness of rhythmic, dynamic and expressive qualities, on their own, with a partner and in small groups.

Talk about how they might improve their dances.

Describe and evaluate some of the compositional features of dances performed with a partner and in a group.

Year 5/6 Dance

Assessment and Pupil Progress

Compose dances by using, adapting and developing steps, formations and patterning from different dance styles.

Explore, improvise and combine movement ideas fluently and effectively.

Perform more complex dance phrases that communicate character and narrative.

Perform in a whole class performance.

Understand how a dance is formed and performed.

Evaluate, refine and develop their own and others' work.