

## **Year 3 Invasion Games Core Task Three Touch Ball ( Rugby type)**

### **Assessment and Pupil Progress**

Pass a ball using swing pass

Catch a ball from a swing pass

Move into space after passing

Run into space to receive a pass

Use a simple tactic of pretending to throw one way and then the other to outwit an opponent.

Use a range of passes in a game

Pass to a teammate in space when playing a game.

Try to intercept a ball when defending

Evaluate their success when throwing and catching using a swing pass

Evaluate their success as an attacker in using tactics

## **Year 3 Invasion Games Core Task Three Touch Ball ( Netball type)**

### **Assessment and Pupil Progress**

Pass a ball using a chest pass

Catch a ball from a chest pass

Move into space after passing

Pass a ball using a bounce pass

Explain when to use a bounce pass

Run into space to receive a pass

Use a simple tactic of pretending to throw one way and then the other to outwit an opponent.

Use a range of passes in a game

Pass to a teammate in space when playing a game.

Try to intercept a ball when defending

Evaluate their success when throwing and catching

Evaluate their success as an attacker

## **Year 4 Invasion Games Core Task On the Attack - Basketball**

### **Assessment and Pupil Progress**

Throw and catch using a chest pass with control and accuracy

Throw and catch using a bounce pass with control and accuracy

Dribble a basketball with control

Run into space to receive a pass

Disguise a pass when playing a game

Decide when to dribble with the ball and when to pass in a game

Communicate with teammates when not got the ball to show them where I want it

Shoot accurately into a target

Explain which pass to use and when to use it

Describe the help they need to improve

## **Year 4 Invasion Games Core Task On the Attack - Rugby**

### **Assessment and Pupil Progress**

Throw and catch using a swing pass with control and accuracy

Score a try correctly

Running with a rugby ball in two hands with control

Change direction and speed when I have the ball

Run into space to receive a pass

Disguise a pass when playing a game

Decide when to run with the ball and when to pass in a game

Describe the help they need to improve

## **Year 5 Invasion Games Core Task Netball**

### **Assessment and Pupil Progress**

Pass a netball using a chest pass accurately and successfully when playing games

Pass a netball using a bounce pass accurately and successfully when playing games

Pass a netball using a shoulder pass accurately and successfully when playing games

Score a goal from a stationary position

Show a change of speed and direction to lose a defender

Close down an opponent effectively

Know when to pass a ball when attacking

Use a range of tactics with the ball

Play a competitive netball type game following the rules

Identify aspects of their own performance that needs improvement and that of others

## **Year 5 Invasion Games Core Task Hockey**

### **Assessment and Pupil Progress**

Pass a hockey ball using a push pass

Receive a pass using hockey equipment

Intercept a pass

Dribble a ball using hockey equipment

Shoot at goal using hockey equipment

Score a goal from a stationary position

Show a change of speed and direction to lose a defender

Close down an opponent effectively

Know when to pass a ball when attacking

Use a range of tactics with the ball

Play a competitive hockey type game following the rules

Identify aspects of their own performance that needs improvement and that of others

## **Year 6 Invasion Games Core Task Tag Rugby**

### **Assessment and Pupil Progress**

Run with a rugby ball in two hands

Pass and catch a rugby ball using a swing pass

Score a try

Show a change of speed and direction to beat a defender to keep possession of the ball

Know when to use a dummy pass with a rugby ball

Know how to tag an opponent.

Understand the role of an attacker / defender

Play a competitive rugby type game by the rules

Understand when a game breaks down, how to improve performance

Identify aspects of their own performance that needs improvement and that of others