

	Year 5			Year 6		
	Autumn	Spring	Summer	Autumn	Spring	Summer
Science	<p>EARTH & SPACE Recognise that the Earth, Sun & moon are spherical & describe how shadows change as the sun appears to move across the sky.</p> <p>FORCES Explain that unsupported objects fall towards Earth because of the force of gravity acting between the Earth & the falling object</p>	<p>PROPERTIES OF EVERYDAY MATERIALS & REVERSIBLE CHANGE Compare & group together everyday materials on the basis of their properties (hardness, solubility, transparency, conductivity & response to magnets.) Know that some materials dissolve in liquid to form a solution.</p>	<p>ALL LIVING THINGS - PLANTS Name the parts of a flower & explain how pollen & seeds are dispersed.</p> <p>LIFE CYCLES Differences between mammals, insects, amphibians and birds Life cycle of an animal and humans - process of reproduction</p>	<p>ALL LIVING THINGS How living things are classified (microorganisms, plants and animals) Give reasons for classification</p> <p>LIGHT It appears to travel in straight lines. We see things as light from them reflects into our eyes Why do shadows cast the same shape as the object?</p>	<p>ELECTRICITY The brightness of a bulb is effected by voltage or number of cells Compare and give reasons for components function in a circuit Use electrical symbols</p>	<p>EVOLUTION AND INHERITANCE Recognise things have changed over time Living things produce off spring similar but not identical to their parents How are things adapted to their environments PREVENT- Justice (Everyone has the right) ANIMALS INC HUMANS Identify and name main parts of circulatory system Recognise impact of diet, drugs, exercise and life on the body Describe how food and nutrients are transported through the body</p>
Computing	<p>ONLINE Unit 1 -Internet research linked to Tudors. Unit 2 - Cloud computing - links to Pandora in Literacy</p> <p>DIGITAL LITERACY Strong Passwords Digital Citizenship Pledge</p>	<p>PROGRAMMING Unit 1 - Scratch The Ghostly woods Unit 2 -Scratch Robot Wars</p> <p>DIGITAL LITERACY You've won a prize (spam) How to cite a site</p>	<p>MULTIMEDIA Unit 1 - eBooks create a new ebook Unit 2 -Sound Recording (Audacity) - links to Science - radio advert DIGITAL LITERACY Picture perfect</p>	<p>ONLINE Blogging - linked with current class topics</p> <p>MULTIMEDIA Unit 2 - Video iMovie - Linked to DT teddies (Advert, instructional video or funny video including their teddy)</p> <p>DIGITAL LITERACY Talking safely online Super digital citizen</p>	<p>MULTIMEDIA Unit 1 - animation (Monkey Jam)</p> <p>PROGRAMMING Unit 2 Scratch</p> <p>DIGITAL LITERACY Privacy rules What's cyber bullying?</p>	<p>PROGRAMMING Unit 1 programming Introduction to Python (Long project)</p> <p>DIGITAL LITERACY Selling stereotypes</p>
History	<p>TUDORS Place Tudor times on a time line; recognise some of the similarities between Lancashire life in Tudor times and today. Recognise that the past can be divided into periods, <i>eg ancient, modern etc.</i></p>	<p>None this term</p>	<p>ANCIENT GREECE Place the ancient Greek civilisation accurately on a time line and demonstrate their understanding of BC and AD. Select and combine information from more than one source of information to find out about Greek life</p>	<p>ANCIENT EGYPT Place the ancient Egyptian on time line. Demonstrate knowledge of life in ancient Egypt (compare to another time in history). Use a combination of sources & show an appreciation of possible interpretations of an event.</p>	<p>None this term</p>	<p>A NON-EUROPEAN SOCIETY Benin civilization. Where is Africa and why visit? Where and when were the West African kingdoms? How was Benin ruled and organised? What was it like for the people who lived there? Now and then and why did it end?</p>
Geography	<p>None this term</p>	<p>THE GEOGRAHY OF SOUTH AMERICA Unit 15 List and locate the countries of the continent of South America? What are the main human and physical characteristics of the two or three geographical regions identified within South America?</p>	<p>A REGION WITHIN SOUTH AMERICA Unit 11 Where is the Amazon Basin region located? How does this region of South America compare and contrast with regions we have studied in the United Kingdom, a European country and North America?</p>	<p>THE GEOGRAPHY OF NORTH AMERICA Unit 14 List and locate countries of N America. What are the major cities? Locate 2 geographical regions. Identify major lines of latitude.</p>	<p>A REGION WITHIN NORTH AMERICA The Rocky Mountain Region unit 10 Where is it? What is the physical & human geography like? How does it compare with UK, Europe & South America?</p>	<p>None this term</p>
Art	<p>3D SCULPTURE Containers - Baubles that contain a wish</p>	<p>DIGITAL MEDIA Linked to geography work on South America</p>	<p>COLLAGE Linked to work by Gaudi which is linked to the DT project of 3D modelling</p>	<p>TEXTILES Links to DT - making teddies</p>	<p>PRINTING Exploring patterns (unit 3 Yr 6) Using artefacts as a starting point.</p>	<p>PAINTING Linked to observational drawings</p>
DT	<p>STRUCTURES Moving toys Link to the Tudors</p> <p>FOOD Linked to the Tudor times - BREAD.</p>	<p>FOOD Biscuit making</p>	<p>3D MODELLING Linked to Gaudi in art.</p> <p>FOOD South American feast</p>	<p>TEXTILES Teddies</p> <p>FOOD Egyptian Feast</p>	<p>CONTROLLABLE VEHICLES Long unit involving - electricity, structures and sheet materials</p> <p>FOOD Linked with PSHE. Can a profit be made? Children will be given a small budget (smoothie, fruit kebabs etc...)</p>	<p>FOOD Baking cakes/biscuits for the summer fair.</p>
PE	<p>INVASION GAMES Core Task - Netball</p> <p>INVASION GAMES Core Task - Hockey</p>	<p>GYMNASTICS- Core Task -Acrobatic</p> <p>NET & WALL GAMES - Core Task -</p>	<p>ATHLETICS - Core Task - 3 Run Jump Throw</p> <p>STRIKING &</p>	<p>DANCE Work Rest and Play</p> <p>GYMNASTICS Core Task - Group Dynamics</p>	<p>INVASION GAMES Core Task - Tag Rugby</p> <p>NET & WALL GAMES Core Task - Badminton</p>	<p>ATHLETICS Core Task - 3 Run Jump Throw</p> <p>STRIKING AND</p>

	DANCE	Tennis OAA - Core Task - Orienteering against the clock	FIELDING GAMES - Core Task - Rounders		INVASION GAMES Core Task - Calling the shots	FIELDING GAMES Core Task - Cricket	
RE	WHERE CAN PEOPLE FIND GUIDANCE ON HOW TO LIVE THEIR LIVES? Hinduism- What can sacred stories tell us? <i>PREVENT- multicultural</i> Christianity-God- What different kind of writings and stories are important to Christianity?	WHERE CAN PEOPLE FIND GUIDANCE ON HOW TO LIVE THEIR LIVES? ISLAM- Should religious teachings affect our laws today? <i>PREVENT- Immigration</i> Christianity- Jesus - What do religious texts & teachings say about God and human life?	WHERE CAN PEOPLE FIND GUIDANCE ON HOW TO LIVE THEIR LIVES Judaism - Can words have power? Christianity - The Church - What guidance to follow?		IN WHAT WAYS IS LIFE LIKE A JOURNEY? Christianity God -what is worth celebrating? Islam - what should our attitudes be on our journey?	IN WHAT WAYS IS LIFE LIKE A JOURNEY? Christianity Jesus - can saying sorry change things? Hindu Dharma - do we have to live our lives in a certain way? <i>PREVENT- Immigration</i>	IN WHAT WAYS IS LIFE LIKE A JOURNEY? Christianity church - what do we commit ourselves to on a journey? Buddhism - can people change?
PSHE	EMOTIONAL HEALTH & WELLBEING KEEPING SAFE	HEALTHY LIFESTYLES BEING A RISK TAKER	IT'S OK TO TELL ANTIBULLYING <i>PREVENT- Scarf project</i>		BEING DIFFERENT <i>PREVENT- multicultural</i> ENJOYING AND ACHIEVING Financial Capability	STAYING SAFE Substance use and misuse EMOTIONAL HEALTH Taking part	BEING HEALTHY Sex and Relationships POSITIVE CONTRIBUTION Community action (summer fair)
Music	ROUNABOUT (Exploring Rounds) CHRISTMAS MUSIC	CYCLIC PATTERNS (Exploring Rhythm and Pulse) DON'T STOP BELIEVIN' (Rock)	KEYBOARD FRESH PRINCE OF BEL AIR (Old School Hip Hop)		LIVIN' ON A PRAYER (Rock) CHRISTMAS MUSIC	BLUES COURSE HIP HOP LEAVERS' PRODUCTION (Performing Together)	
French	RIGOLO 1 UNIT 8: QUELLE HEURE EST-IL? Cultural: Christmas in France	RIGOLO 1 UNIT 9: Les Fetes Cultural: La Fete des Rois and Easter in France	RIGOLO 1 UNIT10: OU VAS TU? Cultural: French cities		RIGOLO 1 UNIT11: ON MANGE Cultural: Correspondence with Pen pals French food	RIGOLO 1 UNIT 12: LE CIRQUE Cultural: Correspondence with Pen pals Valentine's Day	RIGOLO 2 UNIT 1: SALUT GUSTAVE Cultural: Correspondence with Pen pals Tour de France
ENGLISH LINKS	TUDORS HISTORY - TUDORS Newspaper report- Diary entry Poetry SCIENCE LINK Instructions - Playscript.	SOUTH AMERICA GEOGRAPHY - SOUTH AMERICA Descriptive writing Persuasive writing Narrative (story writing set in another culture.) <i>PREVENT- The growth of culture - immigration</i>	ANCIENT GREECE HISTORY - ANCIENT GREECE Narrative - myth/legend. Poetry Fables -		EGYPTIANS HISTORY - EGYPTIANS Instructions Journalistic writing GEOGRAPHY - NORTH AMERICA Explanations SCIENCE LINK Biography	REGION IN NORTH AMERICA GEOGRAPHY Narrative Descriptive writing Discussion DT - CONTROLLABLE VEHICLES Instructions SCIENCE Explanations	KINGDOM OF BENIN HISTORY - KINGDOM OF BENIN Diary entries Persuasion Information texts SCIENCE Explanations Poetry